

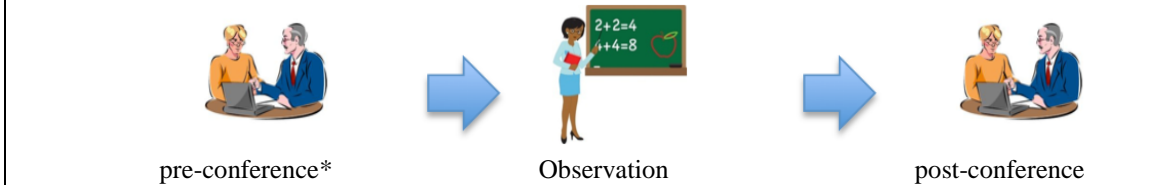


Flow Chart Continuing Contract Staff – Q-Comp (Years 1 and 2)

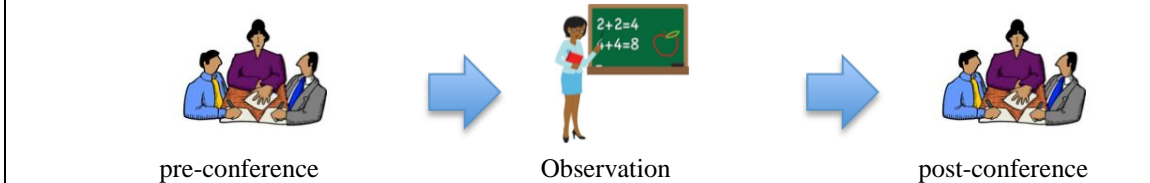
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|  | Teacher writes student achievement goal and action plan in collaborative team. (<i>Form A</i>) |
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|  | Goal Setting Conference* - Teacher meets with Peer Evaluator to review Student Achievement goal. |
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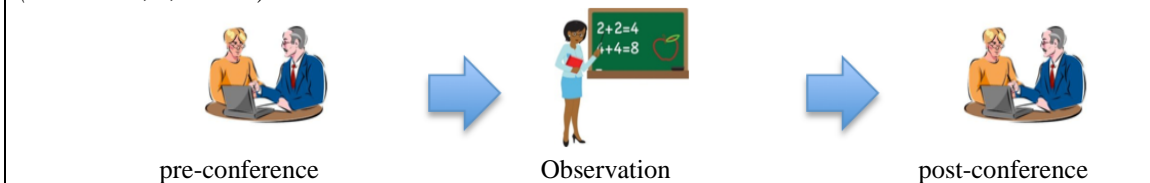
Observation Cycle #1 – Licensed Staff member and Peer Evaluator complete the first observation cycle, focusing on Domain 3: Instruction. (*Forms B, C, and D*)**



Observation Cycle #2 – A Peer of Choice observes the licensed staff member, focusing on an area of professional growth. The Peer Evaluator and Peer of Choice participate in the pre- and post-conferences. (*Forms E, F, and G*)



Observation Cycle #3 - Licensed Staff member and Peer Evaluator complete a third observation cycle focusing on the chosen area of professional growth. (*Forms H, I, and J*)**



Q-Comp Summative Report – Teacher Submits student achievement goal results and reflection and Peer Evaluator submits the Q-Comp Summative Report to the teacher. (*Form K*)

* The Goal Setting Conference may be performed in conjunction with the first pre-conference and last post-conference.